

How Can Librarians Support Instruction?

Please see the following as recommendations that might be possible to implement in your school with the help of your librarian. These ideas can be customized to fit the specific challenges and needs of your students, staff and parents.



100% VIRTUAL

Provide instruction to students both synchronously and asynchronously. Examples of instructional priorities: research skills, access to materials, technology skills, evaluating resources, synthesizing facts & information, media literacy skills, digital citizenship.

Record and share video story times.

Provide video tutorials for students instructing on district databases and other resources.

Curate lists of resources in response to student and/or teacher requests.

Provide limited delivery of requested materials through scheduled curbside pickup.

Offer digital resource recommendations (via video booktalks, readers advisory office hours, shared book reviews.)

HYBRID

Provide instruction to students both synchronously and asynchronously. Examples of instructional priorities: productivity and time management with use of applications, digital organization, note taking

Possible delivery for instruction could include: virtual instruction, small-group instruction within the library space, or push-in to classrooms for face-to-face instruction.

Provide limited delivery of books to students via scheduled curbside pickup, scheduled library pickup, classroom delivery, or other means.

Construct displays or re-organize collection (i.e. moving books face forward) for limited hands-free checkout of materials.

IN-PERSON

Provide instruction to students both synchronously and asynchronously. Examples of instructional priorities: information literacy, curricular support, wellness and mindfulness.

Possible delivery of instruction could include: virtual instruction, small-group or whole-class instruction within the library space, or push-in to classrooms.

Lead limited STEM/Maker activities in the library space.

Provide limited delivery of books to students via scheduled curbside pickup, scheduled library pickup, or classroom delivery.

Facilitate limited in-person browsing and checkout of materials in the library.

DELIVERING INSTRUCTION

MATERIALS ACCESS & USAGE

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100% VIRTUAL

HYBRID

IN-PERSON

TECHNICAL SUPPORT

Offer virtual technology support to students, teachers and parents.

Provide video tutorials for usage of digital resources for students, teachers and parents.

Curate Ed Law 2D compliant online apps & resources for student/teacher use.

Collaborate virtually with teachers and educational partners.

Provide guidance for copyright law.

Lead virtual professional development for staff to support remote instruction.

Develop programs to keep students reading, such as: book bingo, virtual book clubs, one school one book.

Host virtual (pre-recorded or live) author visits or virtual field trips.

Offer virtual or one-on-one scheduled in-person technology support for students and teachers.

Offer guidance for setting up and using productivity tools and applications.

Check out and deliver books or other materials to teachers for instructional purposes.

Lead small-group in-person professional development for staff to support hybrid instruction.

Host virtual author visits with in-person support materials.

Create visual slideshows of student work created at home to display throughout the school or library.

Offer virtual or one-on-one scheduled in-person technology support for students and teachers.

Continue to curate digital resources and plan for technology needs of students and staff in case of a future school closure.

Checkout and deliver books or other materials to teachers for instructional purposes.

Offer assistance in discovering alternative digital materials to reduce usage of hands-on materials. (e.g. digital math manipulatives)

Create and maintain a schedule for limited use of the library space.

Host author visits or other special programming.

Offer small-group, in-person club opportunities for students.

STAFF SUPPORT

PROGRAMMING